



Appendices to the Teaching and Examination Regulations

2021-2022

Bachelor's degree programme in Applied Physics

- I. Learning outcomes
- II. Majors and Minors
- III. Course units propaedeutic phase
- IV. Course units post-propaedeutic phase
- V. Entry requirements (for admission)
- VI. Clustering of BSc degree programmes (BSA)
- VII. Admission to post-propaedeutic phase
- VIII. Contact hours propaedeutic and post-propaedeutic phase
- IX. University Minors FSE
- X. Additional Requirements Open degree Programmes
- XI. Transitional provisions



Appendix I Learning outcomes of the Bachelor's degree programme (Article 3.1.1)

A. Generic learning outcomes – Knowledge

A1. Bachelor's graduates have general knowledge of the foundations and history of mathematics, natural sciences and technology, in particular those of their own discipline.

A2. Bachelor's graduates have mastered the basic concepts of their own discipline (see Appendix 1.1 for further specification) to a certain extent and are familiar with the interrelationships of these concepts within their own discipline as well as with other disciplines.

A3. Bachelor's graduates have in-depth knowledge of several contemporary topics within their own discipline.

A4. Bachelor's graduates are familiar with the quantitative character of the fields of mathematics and natural sciences and have an understanding of the methods used in these fields, and particularly within their own discipline, including computer-aided methods.

A5. Bachelor's graduates have sufficient knowledge and understanding of mathematics and natural sciences to successfully complete a follow-up Master's degree programme in their own discipline.

A6. Bachelor's graduates are aware of the societal, ethical and social aspects involved in the fields of mathematics and natural sciences, and act accordingly.

B. Generic learning outcomes – Skills

B1 (Research) Bachelor's graduates are able to draw up a research question, design, plan and conduct research and report on it independently with an appropriate degree of supervision. Bachelor's graduates are able to evaluate the value and limitations of their research and assess its applicability outside their own field.

B2 (Designing and Modelling) Bachelor's graduates are able to translate a physics problem, in particular a design problem, into a plan of approach and – taking into account the requirements of the client and/or practical boundary conditions – find a solution.

B3 (Gathering information) Bachelor's graduates are able to gather relevant information using modern means of communication and to critically interpret this information.

B4 (Collaborating) Bachelor's graduates are able to collaborate in teams on technical-scientific problems.

B5 (Communicating) Bachelor's graduates are able to communicate in English, both orally and in writing in academic and professional contexts, with both colleagues and others. They are familiar with the relevant means of communication.

B6 (Reflecting) Bachelor's graduates are able to assess their own actions and those of others in a natural sciences context, bearing in mind the social/societal and ethical aspects.

B7 (Learning skills) Bachelor's graduates are able to apply learning skills that enable them to pursue a follow-up degree and acquire knowledge in new fields with a high level of autonomy.

B8 Additional subject-specific skills are listed in Appendix 1.2.



1.1 Degree programme-specific learning outcomes – Basic Knowledge

The Bachelor's graduate in Applied Physics has:

1.1.1 knowledge of the most important subjects in the field of

- a) Classical and Relativistic Mechanics
- b) Electromagnetism
- c) Quantum Physics
- d) Thermodynamics
- e) Statistical Physics
- f) Wave phenomena, Oscillations and Optics
- g) Structure and Properties of Matter
- h) Calculus, Linear Algebra and Numerical Mathematics

1.1.2 knowledge of

- a) Principles of design
- b) Continuum Mechanics

1.2 Degree programme-specific learning outcomes – Skills

The Bachelor's graduate in Applied Physics is able to:

- 1.2.1 estimate the orders of magnitude of various physical processes;
- 1.2.2 use specific software, such as a programming language or a (symbolic) software package;
- 1.2.3 measure mechanical, electric, magnetic and optical properties of materials, while taking into account safety and environmental issues;
- 1.2.4 apply insights in the fundamental workings of nature for science-based design.



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Appendix II Majors and Minors of the degree programme (Article 3.6.4)

1. The programme consists of the major Applied Physics
2. The programme consists of a deepening minor Applied Physics



Appendix III Course units in the propaedeutic phase

- **List of course units; Article 4.1.1**
- **Compulsory order of examinations; Article 9.3**

The assessment method(s) of the courses below can be found in the assessment plan of the degree programme and on Ocasys.

Course unit name	ECTS	Practical	Remarks
Mechanics and Relativity	10		
Physics Laboratory 1	5	X	
Calculus 1	5	X	
Physics of Modern Technology 5	5		
Linear Algebra	5		
Electricity and Magnetism	10	X	
Calculus 2	5		
Python for Physics	5	X	
Mathematical Physics	5		
Physics Laboratory 2	5	X	



Appendix IV Course units in the post-propaedeutic phase

- List of course units; Article 7.1.1
- Compulsory order of examinations; Article 9.3

The assessment method(s) of the courses below can be found in the assessment plan of the degree programme and on Ocasys.

Course unit name	ECTS	Practical	Remarks
Thermal Physics	10		
Materials Science	5	X	
Quantum Physics 1	5		
Computational Methods in Science and Technology	5	X	
Waves and optics	5	X	
Structure of Matter	10		
Electronics and signal processing	5	X	
Physics, Astronomy & Society: Ethical and Professional Aspects	5		
Numerical Mathematics 1	5	X	
Physics Laboratory 3	5	X	
Control Engineering	5	X	
Physics Laboratory 4	5	X	
Solid State Physics 1	5		
Device Physics	5		
Solid Mechanics	5		
Physics of Fluids	5		
Product Design by the Finite Element Method	5	X	
Choice: <ul style="list-style-type: none"> - Atoms & Molecules - Ionizing Radiation in Medicine - Nuclear Energy 	5		
Choice: <ul style="list-style-type: none"> - Nanophysics and Nanotechnology - Principles of Measurement Systems - Solar Cells - Introduction to Science Communication¹ - Oriëntatie op Onderwijs in de Bètawetenschappen² 	5	X	
Bachelor Research Project (Applied Physics)	15	X	Requires 150 ECTS of the Bachelor's degree programme completed.

Course unit name	ECTS	Practical	Remarks
Thermal Physics	10		
Materials Science	5	X	
Quantum Physics 1	5		
Computational Methods in Science and Technology	5	X	
Waves and optics	5	X	
Structure of Matter	10		

¹ Additional programme specific requirements apply.

² Additional programme specific requirements apply.



Electronics and signal processing	5	X	
Physics, Astronomy & Society: Ethical and Professional Aspects	5		
Numerical Mathematics 1	5	X	
Physics Laboratory 3	5	X	
Control Engineering	5	X	
Physics Laboratory 4	5	X	
Solid State Physics 1	5		
Device Physics	5		
Solid Mechanics	5		
Physics of Fluids	5		
Product Design by the Finite Element Method	5	X	
Choice: - Atoms & Molecules - Ionizing Radiation in Medicine - Nuclear Energy	5		
Choice: - Nanophysics and Nanotechnology - Principles of Measurement Systems - Solar Cells - Introduction to Science Communication ³ - Oriëntatie op Onderwijs in de Bètawetenschappen ⁴	5	X	
Bachelor Research Project (Applied Physics)	15	X	Requires 150 ECTS of the Bachelor's degree programme completed.

³ Additional programme specific requirements apply.

⁴ Additional programme specific requirements apply.



**Appendix V Entry requirements
 (Article 2.1, article 2.3, article 2.2, article 2.5)**

A. (Deficient) VWO-diploma

1. The following requirements apply to the entrance examination as defined in Article 7.28.3 of the Act:

Bacheloropleiding <i>Bachelor's degree programme</i>	N+T	N+G	E+M	C+M
Biologie <i>Biology</i>	Biologie	Natuurkunde	Wiskunde A of B Natuurkunde Scheikunde Biologie	Wiskunde A of B Natuurkunde Scheikunde Biologie
Farmacie <i>Pharmacy</i>	V	Natuurkunde	Natuurkunde Scheikunde	Wiskunde A of B Natuurkunde Scheikunde
Life Science and Technology Scheikunde <i>Chemistry</i> Scheikundige Technologie <i>Chemical Engineering</i>	V	Wiskunde B Natuurkunde	Wiskunde B Natuurkunde Scheikunde	Wiskunde B Natuurkunde Scheikunde
Informatica <i>Computing Science</i> Technische Bedrijfskunde <i>Industrial Engineering and Management</i> (Technische) Wiskunde <i>(Applied) Mathematics</i>	V	Wiskunde B	Wiskunde B	Wiskunde B
Kunstmatige Intelligentie <i>Artificial Intelligence</i>	V	V	V	Wiskunde A of B
(Technische) Natuurkunde <i>(Applied) Physics</i> Sterrenkunde <i>Astronomy</i>	V	Wiskunde B Natuurkunde	Wiskunde B Natuurkunde	Wiskunde B Natuurkunde

2. The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.



B. HBO (university of applied science) or academic propaedeutic certificate

1. The following requirements apply to the entrance examination as defined in Article 7.28.3 of the Act:

Bachelor's degree programme	Subjects at VWO (pre-university) level
B Biology	wia or wib + na+sk+bio
B Pharmacy	wia or wib + na+sk
B Life Science and Technology	wib+na+sk
B Biomedical Engineering	wib + na
B Computing Science	wib
B Artificial Intelligence	wia or wib
B Physics	wib+na
B Chemistry	wib+na+sk
B Astronomy	wib+na
B Mathematics	wib
B Chemical Engineering	wib+na+sk
B Industrial Engineering and Management Science	wib
B Applied Physics	wib+na
B Applied Mathematics	wib

wia = Mathematics A; wib = Mathematics B; na = Physics; sk = Chemistry; bio = Biology

2. In addition, candidates are required to be competent in English:

Score ->	Overall	Reading	Listening	Speaking	Writing
Test					
IELTS (Academic)	6.5	6.5	6.5	6.5	6.5
TOEFL IBT (internet-based)	90	21	21	21	24
Cambridge English	CAE or CPE Certificate with a minimum score of 180				
English language test – TC UG	n/a	B2	B2	B2	C1

3. The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.



C. Foreign qualifications (EEA)

1. Any certificate that grants access to a university in a European country will also grant access to Dutch universities.
2. In the entrance examination, as referred to in art. 7.28, paragraph 3 of the Act, per country and educational institution specific training conditions are mentioned. These are standardized. The entrance examination is, in accordance with the Admissions Board Bachelor’s programmes FSE, carried out by the Admissions Office. If for a specific diploma no standardisation has taken place then the requirements as formulated for candidates with a HBO (university of applied science) propaedeutic certificate will apply to these candidates in the entrance examination as defined in Article 7.28.3 of the Act (see A).
3. In addition, candidates are required to be competent in English:

Score ->	Overall	Reading	Listening	Speaking	Writing
Test					
IELTS (Academic)	6.5	6.5	6.5	6.5	6.5
TOEFL IBT (internet-based)	90	21	21	21	24
Cambridge English	CAE or CPE Certificate with a minimum score of 180				
English language test – TC UG	n/a	B2	B2	B2	C1

4. The Admissions Board Bachelor’s programmes FSE will determine whether deficiencies have been compensated satisfactorily.

D. Foreign qualifications (non-EEA)

1. A non-European certificate that according to NUFFIC and/or NARIC standards is equivalent to a Dutch VWO certificate will grant access to university in the Netherlands.
2. In the entrance examination, as referred to in art. 7.28, paragraph 3 of the Act, per country and educational institution specific training conditions are mentioned. These are standardized. The entrance examination is, in accordance with the Admissions Board Bachelor’s programmes FSE, carried out by the Admissions Office. If for a specific diploma no standardisation has taken place then the requirements as formulated for candidates with a HBO (university of applied science) propaedeutic certificate will apply to these candidates in the entrance examination as defined in Article 7.28.3 of the Act (see A).



3. In addition, candidates are required to be competent in English:

Score ->	Overall	Reading	Listening	Speaking	Writing
Test					
IELTS (Academic)	6.5	6.5	6.5	6.5	6.5
TOEFL IBT (internet-based)	90	21	21	21	24
Cambridge English	CAE or CPE Certificate with a minimum score of 180				
English language test – TC UG	n/a	B2	B2	B2	C1

4. The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.

E. Entrance examination (Colloquium Doctum)

1. The following requirements apply to the entrance examination as defined in Article 7.29 of the Act:

Degree programme	Nature and Health VWO level	or	Nature and Technology VWO level
B Biology	en, wia or b, sk, bio, na		en, wib, na, sk, bio
B Pharmacy	en, wia or b, sk, bio, na		en, wib, na, sk
B Life Science and Technology	en, wib, sk, bio, na		en, wib, na, sk
B Computing Science	en, wib, sk, bio		en, wib, na, sk
B Artificial Intelligence	en, wia or b, sk, bio		en, wib, na, sk
B Physics	en, wib, sk, bio, na		en, wib, na, sk
B Chemistry	en, wib, sk, bio, na		en, wib, na, sk
B Astronomy	en, wib, sk, bio, na		en, wib, na, sk
B Mathematics	en, wib, sk, bio		en, wib, na, sk
B Chemical Engineering	en, wib, sk, bio, na		en, wib, na, sk
B Industrial Engineering and Management Science	en, wib, sk, bio		en, wib, na, sk
B Applied Physics	en, wib, sk, bio, na		en, wib, na, sk
B Applied Mathematics	en, wib, sk, bio		en, wib, na, sk

en = English; wia = Mathematics A; wib = Mathematics B; na = Physics; sk = Chemistry; bio = Biology



2. In addition, candidates are required to be competent in English:

Score ->	Overall	Reading	Listening	Speaking	Writing
Test					
IELTS (Academic)	6.5	6.5	6.5	6.5	6.5
TOEFL IBT (internet-based)	90	21	21	21	24
Cambridge English	CAE or CPE Certificate with a minimum score of 180				
English language test – TC UG	n/a	B2	B2	B2	C1

3. The Admissions Board Bachelor's programmes FSE will determine whether deficiencies have been compensated satisfactorily.



**Appendix VI Clustering of Bachelor's degree programmes
 (Articles 2.9.4, 5.3.3, 5.3.4, 5.6.1)**

Degree programme CROHO code	Name of degree programme	Clustered with CROHO code	Name of degree programme
56286	B Life Science and Technology	56860 56157	B Biology B Pharmacy
56860	B Biology	56286 56157	B Life Science and Technology B Pharmacy
56157	B Pharmacy	56860 56286	B Biology B Life Science and Technology
56226	B Biomedical Engineering	56860 56286 56157	B Biology B Life Science and Technology B Pharmacy
56980	B Mathematics	56965 50206 56962 50205	B Applied Mathematics B Physics B Applied Physics B Astronomy
56965	B Applied Mathematics	56980 50206 56962 50205	B Mathematics B Physics B Applied Physics B Astronomy
50206	B Physics	56962 50205 56965 56980	B Applied Physics B Astronomy B Applied Mathematics B Mathematics
56962	B Applied Physics	50206 50205 56965 56980	B Physics B Astronomy B Applied Mathematics B Mathematics
50205	B Astronomy	56962 56965 50206 56980	B Applied Physics B Applied Mathematics B Physics B Mathematics
56857	B Chemistry	56960	B Chemical Engineering
56960	B Chemical Engineering	56857	B Chemistry



Appendix VII Admission to the post-propaedeutic phase (Article 6.1.1)

The following candidates will be admitted to the post-propaedeutic phase:

- a. Students who have been issued a positive study advice from the degree programme in question;
- b. Students who have been issued a positive study advice from one of the degree programmes:
 - Physics



Appendix VIII Contact hours propaedeutic and post-propaedeutic phase (Article 3.5.3)

Bachelor's year 1	
Structure contact hours	Contact hours per year
Lectures	319
Tutorial/practicals	371
Projects	38
Tutoring	8
Examinations	45
Other structured hours	24

Bachelor's year 2	
Structure contact hours	Contact hours per year
Lectures	305
Tutorial/practicals	247
Projects	51
Tutoring	0
Examinations	40
Other structured hours	20

Bachelor's year 3	
Structure contact hours	Contact hours per year
Lectures	184
Tutorial/practicals	151
Projects	560
Tutoring	0
Examinations	40
Other structured hours	20



Appendix IX University Minors of the faculty of Science and Engineering (Article 8.5.1)

1. Neurosciences Minor (taught in English):
 - Neuroscience (15 ECTS)
 - Behavioural Neuroscience (15 ECTS)

Future Planet Innovation (taught in English):

- Global Challenges (10 ECTS)
- Global Integration (5 ECTS)
- Sustainable contributions to society (15 ECTS)

Astronomy through Space and Time Minor (taught in English):

- The Evolving Universe (5 ECTS)
- Cosmic Origins (5 ECTS)
- Astrobiology (5 ECTS)

Einstein's physics: Space-time and Parallel Worlds (taught in English):

- Einstein's Universe (5 ECTS)
- Quantum World (5 ECTS)
- Building blocks of matter (5 ECTS)

2. The Programme Committee for the Bachelor's degree programmes in Biology and Life Science & Technology also has authority in the field of the Minor "Neurosciences" and/or its course units.

The Programme Committee for the Master's degree programme in Energy & Environmental Sciences also has authority in the field of the Minor "People, Planet, Profit" and/or its course units.

The Programme Committee for the Bachelor's degree programme in Astronomy also has authority in the field of the Minor "Astronomy through Space and Time" and/or its course units.

The Programme Committee for the Bachelor's degree programmes in Physics and Applied Physics also has authority in the field of the Minor "Einstein's physics: Space-time and parallel worlds" and/or its course units.

3. The Board of Examiners for the Bachelor's degree programmes in Biology and Life Science & Technology and the Master's degree programmes in Biology, Ecology & Evolution, Marine Biology and Molecular Biology & Biotechnology also has authority in the field of the Neurosciences Minor and/or its course units.

The Board of Examiners for the Master's degree programme in Energy & Environmental Sciences also has authority in the field of the People, Planet, Profit Minor and/or its course units.

The Board of Examiners for the Bachelor's degree programme in Astronomy also has authority in the field of the Astronomy through Space and Time Minor and/or its course units.

The Board of Examiners for the Bachelor's degree programmes in Physics and Applied Physics also has authority in the field of the Physics Minor "Einstein's physics: Space-time and parallel worlds" and/or its course units.



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4. These Teaching and Examination Regulations also apply in their entirety to the Minors in Neurosciences, People, Planet, Profit, Astronomy through Space and Time and Einstein's physics: Space-time and parallel worlds and/or their course units.



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Appendix X Additional Requirements Open degree Programmes (Art. 7.3)

In exceptional circumstances students wishing to pursue an open degree programme may file a request with the Board of Examiners of Physics and Applied Physics. The Board of Examiners will evaluate whether the proposed curriculum meets the learning outcomes of the degree programme.



Appendix X Transitional arrangement (article 12.1)

Discontinued course units				Substitute course units				
<i>Course unit code</i>	<i>Course unit name</i>	<i>ECTS</i>	<i>Final exam</i>	<i>Course unit code</i>	<i>Course unit name</i>	<i>ECTS</i>	<i>Explanation</i>	<i>Equivalent Yes/No</i>
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There are no transitional arrangements this year.